



Wajd

*Supporting the orphans of
the 2014 assault on Gaza*



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A unique program, launched by **Taawon, the Qatar Fund for Development, the Bank of Palestine, and the Haj Hashim Al Shawa Charity Fund** to support the orphans of the 2014 assault on Gaza. The program aims to enable orphans – of an estimated 2,139 orphans from 646 families – to live in dignity and move forward to realize their aspirations and hopes to become active members of their community.



Wajd children during a football match that is part of the extra-curricular activities program.

Sub-Goals

- To promote orphans' right to an adequate standard of living through access to healthcare and education, and to provide young people with the necessary skills to enter the labor market.
- To enable another 15 orphans to have a decent life inside the shelters, by providing them with comprehensive care and continuously following up on their care within these centers.
- To protect children from exploitation and mistreatment, and to support orphans in obtaining their full rights in accordance with all international and national charters - the right to education, to engage in physical activities, to healthcare, protection and other rights.



Wajd students receiving training to enhance their skills for joining the labor market



Wajd children during extra-curricular activities that develop their skills and enhance their creativity

Program Services

1 Education

- Post-School Education Support Program
- Covering tuition fees and supplies including uniforms and books.
- Covering educational supplies for students of universities, technical and art institutions.
- Post graduation training
- Extra-curricular activities

2 Health

- Medical examinations, treatment, and preventive healthcare.
- Rehabilitation services for those with special needs.
- Improving nutrition and increasing health awareness.
- Providing psychological and social support services.

3 Professional and career development for youth and mothers

- Vocational education.
- On-the-job training, to give young people practical and technical experience to assist them in getting better jobs.
- Establishing small, income-generating entrepreneurial projects.

4 Providing comprehensive care for 15 children in shelters.

5 Empowering mothers through vocational training, creating job, and building income-generating projects



Painting a mural in Gaza City as part of the Wajd program's extra- curricular activities



Wajd's Achievements

Enabling

142

young people to
pursue higher
education

Enabling

487

children to attend
kindergarten

Strengthening the education of

1226

children, by
providing with educational
and supportive education
opportunities

66

mothers have received
opportunities for on-
the-job training

66

young people have
received access to job
training opportunities

Empowering

95

young people and
43 mothers with
vocational training



Improving health
conditions for

2038

orphans as a result of health
interventions, including
treatments, operations, and
medical examinations

11

female university graduates
have been given permanent
jobs after graduation

117

individuals with disabilities
have been enabled to be
more self-reliant. 15 have
improved fully.

Providing shelter for

15

children, and giving them
necessities such as education,
health, food, and clothing

Establishing

24

small projects

Improving the mental
state of

400

mothers

Improving the legal
knowledge of

400

mothers



Ahmed in an art workshop

Success Stories

Ahmad

The art of drawing

Ahmed Al-Loh, 12 years old, is one of the beneficiaries of the Wajd program. Ahmed did not realize that he had such potential and talent for art before he joined the program. The extra-curricular activities project have given him an opportunity to discover his skill, particularly for drawing.

”

I hope everyone can see my talent and what I have done. I am very happy, and I want to keep working on my skills and improving my drawing until I become a great, well-known artist.



Khalil during his upholstery training

Success Stories

Khalil

Doing what you love

Khalil al-Yazji, one of the beneficiaries of the vocational training program says

” Carpentry is my first profession, and my father's as well. We are mainly carpenters. I consider the training I have had through the Wajd program in upholstery to be a qualitative addition to my carpentry work, and an opportunity to expand the scope for my future career in furniture manufacture and upholstery.



Kenan having a treatment session for his fingers

Success Stories

Kenan

Change in health and education

Kenan, 8 years old, had suffered from iron and vitamin deficiency, which affected his mental and physical abilities. Through the Wajd program, he has been fully treated with follow-up checkups, and provided with medication, vitamins, and nutritious food, as well as health education, for both him and his mother.

Kenan has made a complete recovery. This was not the only problem Kenan had, however, as he also had a bullet fragment in his shoulder that he received during the 2014 assault on Gaza. This resulted in a



Kenan during a supporting education project session

partial cut in the nerve which had weakened the muscles of his right arm and hand, resulting in him being unable to move his arm. Kenan was offered natural treatments for the muscles in his fingers and hands, which have contributed significantly to improving his arm movement. Kenan was also provided with individual psychological support sessions to strengthen his confidence.

Kenan's mother expressed her happiness by saying

” I used to believe that Kenan would grow up with one arm, but thank God he can now move his right arm naturally, and use his hand and all his fingers in his daily and school activities. His mental health has also improved, and he has made many friends in school after feeling quite isolated.

The program not only supported Kenan but his two sisters Dania and Nancy as well. Wajd provided them with all the learning

materials they needed during their first and second years of the program, including school uniforms, backpacks, and stationery. The three of them have been enrolled in the supportive education sessions that are held on a daily basis in order to enhance their educational attainment and to help them achieve the highest grades they can achieve. The results of taking part in this program have reflected positively on their grades during the previous school year, with Dania scoring 94.2%, Nancy 90.2%, and Kenan 99.5%.

Wajd

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📞 Palestine: +970 224 15130 x301

📞 Jordan: +962 658 50600 x21

✉️ rdcteam@taawon.org